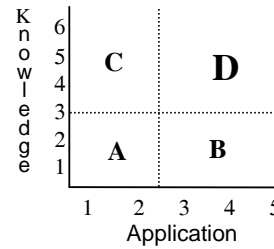


**NĀ MEA KUPAIANAHA O WAIĀKEA: ALL THAT IS
EXTRAORDINARY AND WONDERFUL AT WAIĀKEA HIGH SCHOOL**

Subject(s)
Library Research Skills

Grade Level 9-12

**Rigor/Relevance
Framework**



**Instructional
Focus**

English Language Arts: Reading, Writing, Listening, Speaking, Language Arts Integration

**Student
Learning**

- Students will become authors by writing an article about Waiakea High School alumni according to the career they have chosen.
- Students will learn primary research skills, interview techniques and write an article for the school’s website.
- Students will learn about the history of Waiakea High School and its contributions to our community.
- Students will help raise funds for the Waiakea High School Foundation at a fund-raising event for the Foundation when they and the alumni are recognized.

**Performance
Task**

Overview

Students will research a career, then interview and write an article about Waiakea High School alumni about the careers they have chosen. These articles with their names will be posted on the school’s website. Students and alumni will be recognized at a fundraising event for the Foundation. Because most of the interviews are conducted via e-mail, many will meet face-to-face for the first time.

Description

Teacher procedures:

- Identify and make contact with Waiakea High School alumni by asking faculty and community members.
- Get written approval from alumni to be interviewed and to have their photo on the school’s website and displayed in the library.
- Prepare students to conduct online interviews by outlining proper procedures to approach an adult who is a stranger to them.
- Get them to accurately write facts down.
- Read and edit written articles.
- Set and make sure that deadlines are met.
- Invite community and family members of alumni and make arrangements for the program.

**Essential
Skills**

1. Prepare for and conduct an interview of a classmate, neighbor, or public figure and write a character sketch
2. Locate and gather information such as data, facts, ideas, concepts and generalizations from oral sources.
3. Demonstrate ability to select and use appropriate technology or media for presenting information to the target audience for the specific purpose.
4. Assess the validity, reliability, authenticity, quality, and accuracy of an informational or literary text.
5. Research information from a variety of sources and draft a well-

	<p>organized, accurate, and informative report or essay that engages an audience and addresses its needs.</p> <ol style="list-style-type: none"> 6. Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit. 7. Follow oral directions. 8. Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
Assessment	Rubric, Student reflections, E-mail comments from alumni, Dollar amounts raised from the community event.
Attachments/ Resources	The Na Mea Kupaianaha O Waiakea book; Alumni photos on display in the library; Waiakea High School website: waiakeahigh.k12.hi.us/NaMea Pages/NaMea Intro.htm
Standards	<p>State Standards:</p> <p>General Learner Outcomes:</p> <p>GLO 1: Self-directed Learner – responsible for one’s own learning</p> <p>GLO 2: Community contributor – human beings working together</p> <p>GLO 4: Quality producer – recognize and produce quality performance</p> <p>GLO 5: Effective communicator</p> <p>GLO 6: Effective & ethical users of technology</p> <p>Information Literacy Standards:</p> <p>Standard 1: Accesses information efficiently and effectively</p> <p>Standard 2: Evaluates information critically and competently</p> <p>Standard 3: Uses information accurately and creatively</p> <p>Standard 7: Is information literate and recognizes the importance of information to a democratic society</p> <p>Standard 9: Participates effectively in groups to pursue and generate information</p> <p>CAREER AND LIFE SKILLS:</p> <p>Demonstrate understanding, friendliness, adaptability, empathy and politeness in group settings</p> <p>Participate effectively in varied roles as a member of a work team</p> <p>EDUCATIONAL TECHNOLOGY:</p> <p>Use technology tools and resources for managing and communicating information in situations individuals encounter in the world of work</p> <p>LANGUAGE ARTS:</p> <p>Read to solve problems and perform citizenship and work-related tasks</p> <p>Write a variety of responses to reflect on learning</p>
Submitted by: Gloria R. Kobayashi, Librarian at Gloria_Kobayashi@notes.k12.hi.us	