

# 2017 WAIĀKEA HIGH SCHOOL SUMMER INTERSESSION INFORMATION (S)

## Summer School Session Dates

### Year Classes

June 1 – July 6 (June 12 & July 4 – Obs. Holiday)

### Session 1 Semester Classes

June 1 – June 19 (June 12 – Obs. Holiday)

### Session 2 Semester Classes

June 20 – July 6 (July 4 – Obs. Holiday)

## Summer School Session Times

All classes will run from 7:45 a.m. to 1:00 p.m. daily.

## Vision and General Information

Waiākea High School will provide a strong foundation for students to grow into contributing members of a democratic global society. The Waiākea High School Intersession Program is designed to meet the needs of its students in an environment focused on success and self-awareness during the summer session. The program is open to Waiākea High students entering grades 10-12, with exceptions noted in the course catalog. If you have any questions about the summer program, please contact the Director, Mr. Vincent Venzon, at (808) 974-4888 or [vincent\\_venzon@notes.k12.hi.us](mailto:vincent_venzon@notes.k12.hi.us).

## Registration and Payment

Intersession spaces are open to current Waiākea High students that have submitted a completed application and fee payment by Thursday, May 18, 2017. Checks should be made payable to **Waiākea High Summer School**. A \$25 service fee will be assessed for all returned checks. An incomplete application or lack of payment will delay the registration process; during which time, requested classes may close before missing requirements are received.

Please send payment with application. Place will not be reserved for applicant until tuition has been received.

Application will be available to prospective intersession students from the Waiākea High School Main Office or Registrar's Office.

For application information, please call (808) 974-4888. The Summer School Director reserves the right to cancel any class should enrollment fall below minimum allowance. Early registration is recommended as courses fill quickly. Applicant will be notified if his/her choice is not available.

## Meal Opportunity

A free meal opportunity will be provided for all students on the Waiākea High School campus during the summer school session from June 5, 2017. USDA is an equal opportunity provider and employer. A cash concession may also be available before or after class times.

## Course Withdrawals

No refunds will be given due to attendance and/or disciplinary issues.

Once a space has been reserved and paperwork has been processed, refunds will be made per the following schedule:

### Year Courses:

Prior to May 25: Full tuition refund

May 25 – May 30: 50% tuition refund

May 31 – June 5: 25% tuition refund

After June 5: No refund

### Session 1 Courses:

May 25 – 30: 35% tuition refund;

After May 30: No refund

### Session 2 Courses:

June 15 – 19: 35% tuition refund;

After June 19: No refund

## Tuition and Fees

Tuition and fees for summer school is as follows\*:

Year (1.0 credit) Sessions: \$190

1 Semester (0.5 credit) Session: \$100

2 Semester (0.5/0.5 credits) Sessions: \$190

## Attendance

The Waiākea High School Summer School has a strict attendance policy. Daily attendance is critical if students are to master course materials. Absences due to family trips and vacations, games, and/or athletic tournaments are discouraged and students who are unable to commit to the full program should not apply. Schedule all dental, doctor, and other appointments in the afternoon after class is dismissed.

Absences will affect student progress reports and/or grades. Excessive absences will lead to disciplinary action, which may include reduction in course grade, not earning course credit and/or release from summer program without refund.

Students shall lose credit status if they miss more than two (2) days of class in the semester session, and more than four (4) days of class in the year session. It will also result in release from the program.

A tardy after 10 minutes at the beginning of the school day will equate to one (1) absence, added to the student's count. A tardy or absence at the beginning of the second session of the day will result in one (1) absence.

## Student Credit

Students will receive a final report card with letter grade of A-F as an evaluation of their work. The final report card will be available at packet pick up in July.

# 2017 WAIĀKEA HIGH SCHOOL SUMMER SCHOOL COURSE CATALOG

## ENGLISH

<b>LCY1010</b>	<b>English LA 9</b>	<b>Year</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
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English 9 introduces the student to high school level literature, language, and composition. Fulfills English credit towards graduation requirements. Not for high school advancement.

<b>LCY2010</b>	<b>English LA 10</b>	<b>Year</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
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English 10 provides the student a variety of literature selections to explore the range of writing styles. Fulfills English credit towards graduation requirements. Not for high school advancement.

<b>LTH5130</b>	<b>American Literature (Session 1)</b>	<b>Semester</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>½ credit</i>
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This survey course is designed to engage students in understanding and appreciating representative literary works from the various periods of the American experience. Fulfills English credit towards graduation requirements. Not for high school advancement.

<b>LWH5213</b>	<b>Expository Writing 1 (Session 2)</b>	<b>Semester</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>½ credit</i>
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This course focuses on expository prose in the form of descriptive, analytical, and persuasive papers. Fulfills English credit towards graduation requirements. Not for high school advancement.

<b>LTH5150</b>	<b>British Literature (Session 1)</b>	<b>Semester</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>½ credit</i>
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A survey from Old English to contemporary works, a selected period or periods, major writers in the tradition, or a cultural studies approach. Regardless of the approach, this course explores an in-depth study of appropriate selected works and will emphasize student discussion, exploration, response, and analysis. Not for high school advancement.

<b>LWH5213</b>	<b>Expository Writing 2 (Session 2)</b>	<b>Semester</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>½ credit</i>
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Students continue to develop as writers of expository prose and explore strategies within the writing process. Not for high school advancement.

## MATHEMATICS

<b>MAX1155</b>	<b>Algebra 1</b>	<b>Year</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
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Algebra 1 content includes data analysis, linear functions, linear equations and inequalities, systems of equations in two variables, matrices, nonlinear functions, exponents, products and factors of polynomials, quadratic equations, the real number system, and radical expressions. Not for high school advancement.

<b>MGX1150</b>	<b>Geometry</b>	<b>Year</b>
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<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
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Geometry emphasis is on understanding relationships among points, lines, and figures primarily through deductive reasoning. Not for high school advancement.

<b>MAX1200</b>	<b>Algebra 2</b>	<b>Year</b>
<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
Algebra 2 will extend the algebraic skills and knowledge developed in Algebra 1 by exploring the real number systems in greater depth, providing exposure to various algebraic techniques and inverse functions. Not for high school advancement.		

## SCIENCE

<b>SLH2203</b>	<b>Biology 1</b>	<b>Year</b>
<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
This is a laboratory course to develop understanding of fundamental life processes, relationships between structure and function, relationships between organisms and their biological and physical environments, environmental adaptations, classification, reproduction, genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills and strategies and to clarify the basic concepts of life and the impact of humans and technology on the quality of life. Not for high school advancement.		

## SOCIAL STUDIES

<b>CHU1100</b>	<b>U.S. History &amp; Government</b>	<b>Year</b>
<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
This course studies the development of the United States from Reconstruction to the present. Students examine key ideas, events, people, and movements in the U.S. to develop their own personal, national, and world views necessary to make informed decisions. Not for high school advancement.		

<b>CHW1100</b>	<b>World History</b>	<b>Year</b>
<i>Course Number</i>	<i>Course Title</i>	<i>1 credit</i>
This course examines the development and dynamics of human experience, through such themes as migration, imperialism, trade, and exchanges. It engages students in historical inquiry focusing on the historic, socio-political, geographic, economic, and technologic development of past and contemporary civilizations. Not for high school advancement.		

## HEALTH AND PHYSICAL EDUCATION

<b>PBP1110</b>	<b>Body Conditioning 1A (Session 1)</b>	<b>Semester</b>
<i>Course Number</i>	<i>Course Title</i>	<i>½ credit</i>
Body Conditioning is a standards-based course designed to provide physical activity experiences that strengthen personal fitness levels. Course fulfills requirements for Grade 10 Physical Education – Basic Elective.		

<b>PFP1310</b>	<b>Physical Fitness 1A (Session 2)</b>	<b>Semester</b>
<i>Course Number</i>	<i>Course Title</i>	<i>½ credit</i>
Students assess personal levels of physical fitness and physical activity and apply this knowledge to future physical activity pursuits. Course fulfills requirements for Grade 10 Physical Education – Basic Elective.		

# WAIĀKEA HIGH SCHOOL SUMMER SCHOOL APPLICATION

**DEADLINE: MONDAY, MAY 15, 2017 for Waiakea High School students.**

## PLEASE PRINT

Student's Name: \_\_\_\_\_ SIS ID: \_\_\_\_\_  
Last First (10-digit ID, if known)

Mailing Address: \_\_\_\_\_  
Street Number or P.O. Box Apt. # City, State, Zip

Student's Email: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Relationship: \_\_\_\_\_

Email: \_\_\_\_\_ Day Phone: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Relationship: \_\_\_\_\_

Email: \_\_\_\_\_ Day Phone: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

## Summer Course Selection

First Session/Year: Course # \_\_\_\_\_ Course Name: \_\_\_\_\_

Second Session: Course # \_\_\_\_\_ Course Name: \_\_\_\_\_

Counselor Name: \_\_\_\_\_ Day Phone: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Counselors: Please provide necessary documentation for students with special needs.

## Parent/Guardian Approval (Initial at left, sign below)

\_\_\_ I approve of the course selection for my child during the 2016 Waiakea High Summer School.

\_\_\_ I have read and understood the program policies as stated in this application.

\_\_\_ I have read, understood, and signed the discipline and attendance policy for Summer School.

\_\_\_ I understand the tuition refund schedule.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Tuition:** \$100 for 0.5 credit\* Courses \$190 for 1.0 credit (or 2 x 0.5 credit)\* Courses  
\*Tuition prices subject to change

Checks should be made payable to: **Waiakea High School Summer School**

**Tuition Waiver:** Attach tuition waiver from Alu Like Inc. or other agency with application form. Applications will NOT be accepted without proper tuition waiver documentation (i.e., waiver, letter from case manager). If personal payment is made, WHSSS will reimburse in full upon waiver submission.

Drop off application at school office or mail the completed application with payment or tuition waiver to:  
**Waiakea High School \* 155 West Kawili Street \* Hilo, Hawai'i 96720**

## SUMMER SCHOOL OFFICE USE ONLY

Payment: Check (#) \_\_\_\_\_ Cash \_\_\_\_\_ Tuition Waiver \_\_\_\_\_ Other: \_\_\_\_\_

Payer \_\_\_\_\_ Amount \_\_\_\_\_ Type \_\_\_\_\_

Date received by Office: \_\_\_\_\_ Time: \_\_\_\_\_ Confirmed by: \_\_\_\_\_

2017 WAIĀKEA HIGH SCHOOL SUMMER SCHOOL EMERGENCY CARD

**PLEASE PRINT**

Student's Name: \_\_\_\_\_ Sex: M F  
Last First

Home Address: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
(Physical) Street Number Apt. # City, State, Zip MM/DD/YYYY

**EMERGENCY CONTACTS:** In case child listed above becomes ill or is injured at school and the custodial parents/guardians cannot be contacted, the school authorities have my permission to contact and release my child to the custody of one of the following:

Name (other than custodial parents/guardians)	Relationship	Phone
1. _____	_____	_____
2. _____	_____	_____

Family Physician \_\_\_\_\_ Phone \_\_\_\_\_

Dentist \_\_\_\_\_ Phone \_\_\_\_\_

**If my child needs to be taken to an emergency facility, he/she will be taken to the nearest one. I give my consent for school authorities to take appropriate action for the safety and welfare of my child.**

\_\_\_\_\_  
Parent's/Guardian's Signature

My child has health insurance: Yes No  
If YES, check: QUEST/Medicaid **OR** Private  
If PRIVATE, check your plan: HMSA Kaiser Tri-Care Other

My child receives regular care for the following medical conditions:

- No medical condition
- Yes. **Please check below:**
  - Asthma  Diabetes  Heart Disease  Sickle Cell Anemia
  - Cancer/Leukemia  Hearing Problem  Rheumatic Heart
  - Vision Problem  Chronic Cough  Hemophilia  Seizures  Allergies
  - Bee Sting  Medications  Food  Other \_\_\_\_\_

Date and type of last reaction: \_\_\_\_\_

Other Health Concerns: \_\_\_\_\_

Takes medications (list): \_\_\_\_\_

Last Name, First Name

**WAIAKEA HIGH SCHOOL**  
**DISCIPLINE AND ATTENDANCE POLICY**  
**Summer School 2017**

**For Class A and B offenses, students will be dismissed from Summer School with NO REFUND.  
For Class C and D offenses, students will receive one infraction warning before dismissal from Summer School on the second infraction with NO REFUND.**

**CLASS A OFFENSES (State Law) – Police Report Mandatory**

Assault; Burglary; Dangerous Weapons or Instruments (Possession or Use of); Extortion, Firearms (Possession or use of); Illicit & Intoxicating Substances (Possession, Use of, Sale of, Possession by Consumption; Possession of rolling paper & drug paraphernalia); Murder; Property damage; Sexual Offenses; Terroristic Threatening.

**CLASS B OFFENSES, Unlawful Conduct – Police Report Mandatory**

Disorderly Conduct; False Alarm (rendering of); Gambling; Harassment; Theft; Trespassing.

**CLASS C OFFENSES – Department of Education Prohibited Rules**

Insubordination: Major and repeated minor school offences.  
Class Cutting, Truancy  
Leaving Campus without Consent  
Off-Limits Area Infraction  
Smoking: use of tobacco substances (includes smokeless/chewing tobacco)

**CLASS D OFFENSES – School Prohibited Conduct**

Contraband (property, other than which is unlawful to possess/produce, which is prohibited from possession or use on school premises because of disruption, nuisance, potential for bodily injury, and/or other undesirable reasons. Contraband items include, but are not limited to the following: boom-boxes, tobacco products, lighters/matches, cigarette papers, laser-pointers, pocket knives, spray paint, ammunition cans, gambling paraphernalia, skateboards, roller blades, playing cards, animals, inappropriate reading materials, dangerous instruments, weapons, "look alike" guns or weapons. **Cell phone and electronic device use will not be tolerated in class at any time. If cell phones or electronic devices are used during class time, they will be immediately confiscated for at least 24 hours. A parent will have to come to school to claim the device. If a student uses an electronic device for a second time in class, he/she may be dismissed from Summer School with NO REFUND.** Although the following items are allowed on campus, student are highly discouraged from bringing them due to potential for campus disruption and theft: iPods, personal CD players, personal video games, sunglasses, any headgear (hats, caps, beanies, visor, etc.), pagers, cell phones, any other items deemed inappropriate by faculty. (School is not responsible for lost or stolen contraband items)

**USE OF TECHNOLOGY**

Every student must obtain a computer pass in order to use campus computers. Students found abusing or misusing computers or sites will lose all computer privileges up to 4 years.

**DRESS STANDARD PHILOSOPHY**

The purpose of a structured dress standard is to enhance a school climate, which promotes optimal instruction and learning and minimizes the potential for campus and classroom disruption. Also, in the spirit of preparing our students for adult life following high school, the intent of the dress standard is to promote an environment, which reflects the standards that most employers would expect from their employees.

**CHEATING AND PLAGIARISM**

Plagiarism and Cheating violate the School-Wide Behavior Expectations of Waiakea High School in that a student fails "to demonstrate citizenship" and "respect for oneself and the rights and property of others.

Any student caught cheating may immediately be dismissed from Summer School, with NO REFUND.

**GUN-FREE SCHOOLS ACT**

The U.S. congress enacted the Gun-Free Schools Act in 1994 and Hawaii State Legislature, in compliance with federal law, passed Act 148, which was signed into law in 1995. The Gun-Free Schools Act states: Any student found to be in possession of a firearm shall be dismissed from school for not less than a one-year period. The superintendent, on a case-by-case basis, may modify the punishment of a student found to be in possession of a firearm. If a student is dismissed from school, that student shall be provided substitute educational activities or other appropriate assistance as provided in 8-19-11.

**ZERO TOLERANCE POLICY**

Any child who possesses, sells, consumes or reasonably appears to have consumed, used or uses intoxicating liquor or illegal drugs, while attending school or while attending department-supervised activities held on or off school property, may be excluded from attending school for up to ninety-two school days, as determined by the principal and approved by the superintendent or other individuals designated pursuant to rules adopted by the board.

Act 213 also amended the zero tolerance policy to allow a child to return to school earlier than indicated in the original disciplinary determination, following the completion of a substance abuse assessment and any related treatment or counseling.

I have read and understood the Waiakea High School Discipline Plan. If there are any questions, I will see the administration for clarification.

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Student's Signature

Date

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Parent/Guardian's Signature

Date

**ATTENDANCE POLICY**

Daily attendance is critical if students are to master course materials. Absences due to family trips and vacations, games, and/or athletic tournaments are discouraged. Schedule all dental, doctor, and other appointments in the afternoon after school is dismissed. There are no excused-type absences during the summer session.

Students shall lose credit status if they miss more than two (2) days of class in the semester session, and more than four (4) days of class in the year session. It will also result in the release from the program without refund.

Tardies are considered absences in summer school. Students who are tardy by more than 10 minutes at the beginning of the day will be marked absent. Students who are tardy immediately after the break ending at 10:30a will be marked absent.

I have read and understood the Waiakea High School Summer School Attendance Policy. I understand that more than two (2) absences in the semester session and more than four (4) absences in the year session will result in failing a course, not receiving credit or refund.

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Student's Signature

Date

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Parent/Guardian's Signature

Date