

QUESTIONS AND ANSWERS ABOUT SCHOOL PERFORMANCE

1. WHAT IS AYP?

The Hawaii Department of Education determines the Adequate Yearly Progress (AYP) of public schools under NCLB. Each public school in Hawaii must meet 37 targets to make AYP. To meet performance targets, at least 72 percent of the students in the school must get scores that are “proficient” or better on the reading test and 64 percent of students must get scores that are “proficient” or better on the math test. Also at least 95% of students in a school must be tested. Elementary schools can not retain more than 2% of their students. Middle schools should not retain more than 5% of their students. High schools must graduate at least 85% of their freshmen within four years.

2. WHAT CHOICES DO I HAVE FOR MY CHILD?

Public School Choice – for Title I schools in NCLB status (School Improvement Year 1 to Restructuring)

- All Title I schools in NCLB status must offer parents the choice of transferring their child to a non-status school on their island. A non-status school is one that is In Good Standing, Unconditional or In Good Standing, Pending.
 - Please come to our school office to receive more information.
 - For parents/guardians with students at Title I schools only: If you choose to transfer your child, information on free transportation is also available at our school office.
- 1) Supplemental Educational Services (SES - free tutoring) - for Title I schools in NCLB status (School Improvement Year 2 to Restructuring): Schools must offer parents/guardians of eligible students (students who receive free or reduced-priced meals) the opportunity to receive SES - free tutoring in reading or math or science for their children. Information on free tutoring for eligible students will be sent to these parents/guardians at a later date, as well as information on extra academic help for students not eligible for SES – free tutoring.

3. HOW DID OUR SCHOOL DO COMPARED TO OTHERS?

The following table gives the total percentage of students at our school who performed at or above the proficient level on the assessments in math and reading. For comparison, it also provides the same percentage for students in the state as a whole.

% of Students Performing at or Above Proficient on State Tests		
SUBJECT	SCHOOL	STATE
Math	46%	55%
Reading	74%	67%

4. WHY DID OUR SCHOOL NOT MAKE PROGRESS?

- Our school did not make progress because one or more subgroup(s) missed some of the targets for SY 2010-11.
- Please see the attached AYP/NCLB status report of our school for more details.

5. WHAT IS THE SCHOOL DOING TO IMPROVE STUDENT ACHIEVEMENT?

School staff are working on revising our academic plan and financial plan to focus our efforts and resources to help our students.

6. WHAT IS THE DEPARTMENT DOING TO HELP THE SCHOOL MAKE PROGRESS?

The Department is helping our school by:

- Giving information on effective curriculum and instructional strategies;
- Analyzing student performance data to guide decisions; and
- Increasing staff training and planning.

7. HOW CAN I GET INVOLVED IN HELPING THE SCHOOL?

As a parent/guardian, you can help the school address raising your child’s performance by:

- Coming to parent-school meetings and workshops;
- Supporting your child’s good study habits;
- Reviewing your child’s homework and test results; and
- Setting goals with your child.